At the seminar workshops 29 and July 30 the language used was **Kiswahili**. For the fishing community, the language was **Kibembe**.

1. **Registration of participants at the entrance of the room.**

2. **Summary of recommendations of the various workshops seminars**

Conducted at Makobola Uvira Mboko, Lusenda and Baraka by LUBANGU Lumenge Jacques that his practical demonstration prompted us to create a cell called "BARZA DIALOGUE Face to Face" to monitor the implementation efficient processes and working conditions because even in a class for whether students understand the material being taught, teachers interrogate or examine.

3. **Call a few local authorities to a state of understanding the different**

Seminars already organized and give an opinion. Overall, these authorities were rejoiced and satisfied with the results of field and gave their opinion to continue because much of the population of our country has not benefited from this teaching, as the country is vast. See intervention of one.

4. **Practical demonstration with a concrete example.**

Land conflict related to boundary between two fields to cultivate and the intervention of the wise to prevent the bursting of this conflict means Barza dialogue face to face. Women compete together. For one reason you have removed the boundaries that separate our fields and into my body and you have planted another without telling me. Another replica is said that the party is his. The conflict broke out. The sage comes and stands in the middle of these two to ask why the dispute. After partial response, the sage asks both parties to go on face-to-face dialogue Barza table to listen and ensure dialogue, finally gave advice to both parties, agreed, and give their hands to end. At each stage, Mr. Jacques was a summary of the discussion and show either the difficulties that can be caused by negative wise, or the inclination, or the lack of truth between the two parties in conflict. In this situation, the wise can make use of witnesses within the respective families.

6. **Dialogue between all parties: Amicable exchanges**
7. **Tips: Identify the new terminal of the limit established without agreement**

Of both parties and maintaining the first. In addition, forgive each other with a good heart. Finally, the two sides are inserted hands as reconciliation sign. Other examples were analyzed, including the non-registration of couples and children to the administrative authorities and the required issues of bank accounts between husband and wife, some participants raised many questions about.

An example has been shown and whose LUBANGU became wise. Conflicts: Lack of trust between his wife Husband: Husband doubt his wife and decides not to allow inherit his property so that private banking and decides to entrust his eldest son. To this question, the wise after spending the various stages gave the advice amicably. To this question, the army commander has explained and gave other additional explanations to supplement us with examples and showed the importance of this Barza dialogue face to face. All these phases were set up to show the participants that the work would be wise to get together with others to help prevent conflict, to resolve amicably. After exchange, the participants in the recommendations have also preferred that theater groups, films, games are organized in schools, health centers, in fishing beaches and other places where people are accustomed to cross each time. As a demonstration, one participant demonstrated by a game how $1 + 1 = 2$ or $2 + 2 = 4$ using its organs of the body (hands and feet) and everyone was happy in the room.

At the end, we finished by two steps with the Committee for Fisheries of Lake Tanganyika. Here in the fishing net of an angler nearby rushed into the water to chase the children behind the net. We took this as a risk if the child once immersed in water may be drowned and die from water. Hence, the reason for the screams you heard.

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